LIWARA CATHOLIC SCHOOL
26 March 2015
5 Tuart Street Greenwood
9448 3811

Palm Sunday Prayer
Let us enter the city with God today,
Let us sing hosanna to our king.
To the son of God riding on a donkey
With shepherds and tax collectors
With the blind, the lame and the leper
With the abused abandoned, and oppressed.
Let us shout for joy at Christ’s coming,
And follow the One who welcomes the sinner
and dines with the outcast.
Let us touch and see as God draws near,
Riding in triumph towards the Cross.

FROM THE PRINCIPAL
Andrea Millar

Dear Parents
It has been encouraging to see so many cars in the car park before and after school these last couple of weeks as many of you have been meeting with teachers to discuss your child’s progress to date, to identify areas of strength and to work on areas of need. I thank you for the commitment to your child’s education and to show your support for the teachers who have spent many hours in preparation for these meetings.
The Interim Reports, used to drive the parent-teacher discussions, will give you a clear indication of your child’s individual achievements.

NEW PLAY EQUIPMENT/AREAS
Due to the strong support of our community and the consistent P&F fundraising efforts, there will soon be a few new play areas constructed for our students. A sandpit for the Junior Primary students will soon be erected, with an all weather cover, behind the undercover area opposite the back wall of the Pre Primary block. We will be upgrading the bicycle racks and moving them closer to the fig tree as well as planting out the raised, empty garden bed to enhance the aesthetics of the grounds. An adventurous set of monkey bars will soon be erected on the oval, under the shade of the beautiful trees. The safe fall area, under and around the monkey bars will also be filled with sand to give our older students an area to enjoy sand play and construction. A team of students who attend the REACH program have been assisting me with identifying areas to paint fun and innovative playground stencils to encourage students to have fun whilst engaging in physical fitness. The stencils have been ordered and are on their way to Liwara!

FRIDGE TO DONATE?
If you have a spare fridge, in good working order, that is looking for a new home, the Science room is in urgent need of one. If you can help out, could you please contact the School Office.

DATA COLLECTION
In 2013, all State governments agreed to the National Data Collection on school students with disability. In 2014, we were one of many schools that implemented the Nationally Consistent Collection of Data (NCCD). The implementation phase is now over and this data collection will now occur annually. It is important to contribute to this collection as it will assist Governments and Catholic Education to make better policies and to understand the level of resources needed in schools to meet the needs of all of our students.

Contd.
The term disability, for the purposes of this data collection, includes any individual need eg:
- Medical – diabetes, anaphylaxis, epilepsy etc
- Learning needs – significant speech delay, learning difficulties, dyslexia, ADHD etc
- Physical – Cerebral Palsy, Spina Bifida, Muscular Dystrophy etc
- Sensory – Hearing and Vision Impairment

The identifying data will be collected at the school and Catholic Education Office level only and no individual student will be identified at the national level of reporting of data.

**WHY INTRODUCE A NATIONAL COLLECTION OF DATA ON SCHOOL STUDENTS WITH LEARNING DIFFICULTY/DISABILITY?**

◊ All Australian governments agree that every child in an Australian school, regardless of his or her circumstances, has the right to a high quality and inclusive education that meets his or her needs.
◊ Better information about school students with learning difficulty/disability will assist teachers, principals and education authorities to support their participation in schooling on the same basis as students without disability.

**HOW WILL IT BENEFIT MY CHILD?**

◊ There are students with learning difficulty/disability in every school in Australia at some point. This means that every school needs to be ready and able to support students to ensure that any obstacles to participation and achievement in their school education are identified and minimised.
◊ This new national data collection will reinforce the actions required of schools under the National Disability Discrimination Act 1992 and the Disability Standards for Education 2005. These laws mean that schools and education systems are required to make, where needed, reasonable adjustments for some students.
◊ An adjustment is a measure or action taken to assist a student with disability to participate in education on the same basis as other students. Adjustments can be made across the whole school setting, in the classroom and at the individual level.
◊ The information provided by this new national data collection will enable all Australian governments to better target support and resources that will assist students in government and non-government schools across Australia.

All children will be protected as their names will not be used at any time. The school name will be the only form of identification that will be provided to the government. If you do not want your child’s information to be included, please contact me. I thank you in advance for your support.

*Leveled Literacy Intervention,* LLI, is a child’s passport on the journey to successful literacy achievement. It is a research-based small-group, supplementary intervention program designed for children who find reading and writing difficult. Designed to prevent literacy difficulties from becoming entrenched, the program has been highly successful in bringing readers who struggle up to grade level performance.

This program is designed to help teachers provide powerful, daily, small-group instruction. It provides the intensive support required to help students achieve grade level competency in reading, writing and comprehension, as well as a clear framework for teachers to track and monitor achievement. LLI is designed to bring children quickly up to grade-level competency—in 14 to 18 weeks on average.

Kind regards
Jacqueline Chivell
Education Support Teacher

*FROM THE ASSISTANT PRINCIPALS*

**John Dols & Paulette Lambert**

**HOLY WEEK LITURGIES**

At 9.00am, each day of next week, classes will be conducting liturgies in the Ahern Centre to commemorate the events of Holy Week.

- **Monday**  Palm Sunday liturgy with Pre-Primary and Year 1
- **Tuesday** Holy Thursday liturgy with Years 2 & 3
- **Wednesday** Good Friday liturgy with Years 5 & 6
- **Thursday** Easter celebration liturgy with Year 4.

Parents are most welcome to join us.

**RECONCILIATION WORKSHOPS**

A big thank you to all those involved in the running of the Reconciliation Workshops that were held last week. They were well attended by all candidates and parents and were found to be informative and reflective. As well as their classroom preparation, the students will have the opportunity to attend a Reconciliation Retreat on Thursday 30 April in readiness for the Sacrament.

(Cont’d)
**FIRST EUCHARIST/HOLY COMMUNION DATES**
A letter went home this week to all Year 4 students who will be making their First Eucharist/Holy Communion next term. The letter contained the dates of related events and asked for feedback regarding preferred Mass and workshop attendance times, etc. We ask that this information be returned *via your child’s class teacher*, as soon as possible.

**CANTEEN ROSTER**
Friday 27 Tania Jack
Mon 30 Maria Udall
Tues 31 Joanne Stewart
Thurs 2 Help!!

**UNIFORM SHOP**
Please be aware the Uniform Shop will be open on Friday 27 March from 8—10am for Winter Uniform purchases.

**ACHEIVEMENT CERTIFICATES**
PPG Aidan Murray Darcy White Mia Pintaudi
PPR Hudson Love Sophia Fonti Ben Perkins
1G Seanna Ravi Noah Hay
1R Sophie Traeger Jake Lees
2G Sam Carmignani Morgan Roddis Ciara Fahy
2R Joseph Hawkins Sarah Thorsen Michael Brennan
3G Luca Abate Aidan Lamb
3R Oscar Sadlo Jazmyn Hay
4G Eoin Haynes April Romeo
4R Tessa Corboy Joshua Fahy Connor Hoy
5G Chiara Baker Darragh Duffy Sienna Rushack
5R Ethan Trichillo Gabriel Winchester
6G Tom Sims Flyn Campbell-Howard Grace Harrell
6R Caitlin Heath Stella Corboy Patsy Wilson

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**Our prayers and thoughts are with the D’Agostino Family on the sad passing of Emma (2R) and Alana’s (4G) Nonno (Grandfather), last week.**

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**UNIFORM SHOP**
Open Tuesday 8–10am
during the school term
Please direct enquiries to
uniformshop@liwara.wa.edu.au
Order Forms
available on our website
Full payment is required on ordering. Orders will be dropped off at your child’s class on Tuesday mornings.

**CANTEEN**
Contact Helen: 9447 5133

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**Absentee Line**
0419 915 606
Please call before 9.30am.
Leave your child’s name, class and a brief description for the absence

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**Outside School Hours Care**
Before & After School Care
Vacations Care
Contact Centre Supervisors
Deborah 0417 180 422
or Jess 0488 083 657

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**Aranmore Catholic College**
Would you like to hear more about our college and our Application process? Then come along to our **Prospective Student Information Evening**, on Thursday 30 April at 5.30 – 6.30pm at the College. Parents and students are most welcome to attend. To register your interest, please contact our Community Relations Officer, Mrs Paula Trevor on 9444 9355.

Aranmore Catholic College, 41 Franklin Street, Leederville, WA. wwwaranmorewaeduau

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**Seasons For Growth**
An adult grief and loss programme to help people cope with death, separation, divorce or any loss in their lives, will be held on 29 April, 6 May, 13 May and 20 May at Mater Dei College, Edgewater from 7pm to 9.30pm. There are only six participants in each program so bookings are necessary. For further information contact Sr Margaret Kane rsj on 9440 3914 or email margk2@bigpond.net.au
Hi All
This is taken from the KIDSMATTER parent information tips, which can be accessed by logging onto www.kidsmatter.edu.au. The following offer some tips about discipline. Happy reading!

CATCH THEM BEING GOOD!
Keep a record of the behaviours you are pleased with. Reading them over together from time to time will be a positive experience for both you and your child. You may ask, “Is praise enough to motivate my child?” Praise and acknowledgement work in most cases, but sometimes you may need to add an incentive plan with rewards to help change behaviour. If you do add an incentive plan, think carefully about your choice of reward. Incentive plans usually work best for a short period of time (eg a few weeks).

Ideas for a reward menu
- Play game with parent or carer
- Favourite (healthy) meal
- Stay up late
- Have a friend over
- Use sports equipment
- Use the computer

TIPS FOR USING REWARDS EFFECTIVELY
Ask your child about what they like. If they suggest the reward, it will be more motivating. Make sure the reward is realistic for you to give.

- If the child becomes bored by use of the same reward, use a menu of 10 to 15 items to create variety. When your child meets his or her behaviour expectation, he or she selects one reward from the menu.

A mystery reward is also very motivating for most children.

If a child wants to earn a big reward (eg computer game, movie), you could use a token system. Each day he or she could earn tokens to be exchanged later for a bigger reward.

- Emphasise social rewards and privileges over material rewards. Material rewards (eg toys, money) are expensive and often don’t work. Many children enjoy having time to spend with their parents or carers. Rewards involving time and activities with parents or carers can be reinforcing and promote good relationships at the same time.

Have a great week everyone! Jane

Easter Prize Draw
It’s not long until the big Easter Prize Draw so don’t forget to send in your tickets! You have to be in it to win it.

Many thanks for all the Easter Eggs we have received, if you haven’t donated yet, please take your offerings into either the Pre Primary or Kindy classrooms.

We are hoping to make multiple baskets.

The Prize Draw will take place on Thursday 2 April at 2.15pm, in the Ahern Centre. Please join us for this occasion.

Thank you for your support, Early Childhood Team

Our wonderful Kindergarten children showing off their healthy lunch choices. Well done!
In Pre Primary Red we are having lots of fun making new friends and exploring many new activities. We love to sing songs especially our morning alphabet song, days of the week, months of the year and the big numbers song that counts all the way up to 100. We have cooked some yummy treats, met our Year 5 buddies and played lots of number and alphabet games.
No matter how old you are, there is always a sense of wonder and fascination, when you come across a cicada shell still clinging to the bark on a tree. It looked dead but somehow you knew, that in some mysterious way, it was alive; the neat split down its back, was from where the living creature inside had escaped and taken flight. You couldn’t actually see it anywhere but at some point you would hear it singing away in some tree.

The cicada shell is a good analogy for the empty tomb that was found by the women then Peter and John on Easter Sunday. The resurrected, living Jesus, who had once been inside it, was gone. He was out amongst the living to whom he appeared several times. Every time he came to his friends, they became stronger, wiser, kinder, more daring. Every time he came to them, they became more like him.

Now that Jesus was raised from the dead, the Apostles and disciples, his followers, were commissioned to give witness to his death and resurrection. After the coming of the Holy Spirit, they fearlessly preached what, previously, they had not understood. We see this clearly in the transformation of Peter, who went from misunderstanding the scriptures to interpreting them through the lens of the resurrection. We see it in Paul, who had set out to put Christians to death, only to become the champion of the fledgling church.

By rising from the dead, Jesus shattered the hold that death had over all of us. Death could not keep him down and, if we are joined to him, neither can it keep us down for we are "Easter People", full of the new life of Jesus. This is why Christian faith does not rest on the death of Jesus and an empty tomb but on the continuing experience of the risen Jesus.

We Christians today are summoned to live, proclaim and celebrate Jesus' victory over death by resisting all those forms of death and violence that saturate our society and not only unjustly take the lives of innocent people, but can desensitise our spirit and damage our belief in freedom and justice for all.

The Resurrection announced that human values cannot be extinguished by violence or death; no one can be forgotten. Here and now, God holds onto the lives of all the departed including the lives that have been wasted, violently cut short, damaged by oppression. All have worth in God’s sight.

There are constant hints of resurrection in our daily lives, foretastes of our ultimate resurrection. These are found daily in our downs and ups, our sorrows and joys, our worries and relief, our disappointments and successes. Easter Sunday offers an opportunity to celebrate all our small, personal "resurrections" and unite them with Jesus' Resurrection. It offers us renewal to be people of faith, hope and love in our home and in our community.

"Lord, we ask this Easter to become more like you. Help us to develop an inner strength that is capable of handling life's situations. Help us to provide a place in our heart where you reside. Amen."