



# LIWARA CATHOLIC SCHOOL

*As part of the funding agreement with the Australian Government the following information is presented to the Liwara School Community. The data refers to the 2010 academic year and is presented in four parts: Professional Engagement, Key Student Outcomes, Parent, Student and Staff Satisfaction and School Income*

## **School Profile**

Liwara is a co-educational primary school catering for 465 students from Kindergarten to Year 6 serving the Parish of All Saints, Greenwood. In 2010 Liwara became a K-6 school.

Liwara offers a holistic education in an environment which enables children to experience the integration of Christian faith and life. Liwara actively pursues an innovative teaching and learning program that is child centered and seeks to develop in each child a sense of wonder of learning.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. Liwara is an aboriginal word that means "Community gathered together" and so from its inception in 1974 the school has aimed to work in partnership with parents to provide a rich educational experience for each student. The whole child is nurtured at Liwara through a comprehensive program that includes specialist programs in Physical Education, The Arts, Library and Italian. The integration of ICT, early intervention in Maths and Literacy, a Science program called 'Primary Connections', a Gifted and Talented program, a thinking curriculum and a social and emotional program called Kidsmatter are also key features of what the school offers. Liwara is also well known in the community for its music programme that includes the opportunity for children to receive tuition in six instruments, participation in a school choir or be a member of an upper school rock band.

<b>Total enrolments</b>	<b>Boys: 232 Girls: 233</b> <i>No current students are of Aboriginal or Torres Strait Islander origin.</i>
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## Professional Engagement

<b>Teacher Qualifications</b>	Of the 24 teachers employed at Liwara 4 - Three year trained 18 - Four year trained 3 - Five year trained
<b>Workforce Composition</b>	Teaching Staff Male: 6 Female:18 Non Teaching Staff Male: 2 Female:13 <i>No current staff are of Aboriginal or Torres Strait Islander origin</i>

## Key Student Outcomes

### Student Attendance

<b>Average attendance rate</b>	<b>94.72%</b>
<b>Average attendance by year</b>	Pre-Primary 91.05% Year One: 95.9% Year Two: 94.1% Year Three 95.8% Year 4: 95.6% Year Five: 94.3% Year Six: 96.3%
<b>Management of attendance records</b>	Attendance registers are marked daily by class teachers. Any absence must be explained via notes which are kept with the register.

## 2010 NAPLAN

### NAPLAN Numeracy

Higher Bands

Middle Bands

Lower Bands

#### Year 3

22%	64%	14%
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#### Year 5

31.5%	59%	9.5%
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		YEAR 3				YEAR 5		
	Aus Mean	WA Mean	Liwara Mean		Aus Mean	WA Mean	Liwara Mean	
Numeracy	392	384	431		487	479	513	

## Year 3 Literacy

Higher Bands

Middle Bands

Lower Bands

### Reading

31%

63%

7%

### Writing

20%

73%

7%

### Spelling

18%

71%

11%

### Grammar and Punctuation

23%

64%

13%

## Year 5 Literacy

Higher Bands

Middle Bands

Lower Bands

### Reading

22%

65%

13%

### Writing

35%

63%

2%

### Spelling

20%

65%

15%

### Grammar and Punctuation

22%

67%

11%

# NAPLAN Literacy

		YEAR 3				YEAR 5		
	Aus Mean	WA Mean	Liwara Mean		Aus Mean	WA Mean	Liwara Mean	
Reading	412	400	453		486	479	496	
Writing	414	401	427		483	474	526	
Spelling	396	384	413		484	477	493	
Grammar and Punctuation	413	298	446		497	487	517	

At or above Benchmark

School mean was above the WA mean in all year levels and in all areas assessed. The school mean was above the national mean in all but two assessments where we were within a few points.

## ***Parent, Student and Teacher Satisfaction***

<p><b>Staff Satisfaction</b></p>	<p>Through individual review meetings the staff indicated a strong level of satisfaction with the working conditions in the school. They continued to express a strong view that Liwara was a positive school community with the following components or characteristics:</p> <ul style="list-style-type: none"> <li>➤ Caring and supportive relationships</li> <li>➤ School communications are inclusive and accessible</li> <li>➤ Pride in the achievements of the school</li> <li>➤ Well focused teaching and learning programs that meet the different needs of students.</li> <li>➤ Welcoming</li> <li>➤ Extensive Professional Development opportunities</li> <li>➤ Well formulated and effective programs, policies and practices</li> <li>➤ Regular opportunities to reflect on and adapt policies and practices</li> </ul>
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<p><b>Parent Satisfaction</b></p>	<p>Parents regularly express an appreciation that they have a strong community orientated school.</p> <p>In a survey conducted in 2011 on the school's engagement with families 129 people responded to an online survey. The survey asked 7 multiple choice questions based on the Q.C.S. components relating to schools engagement with parents. The questions asked about schools respect for parents, meaningful collaboration, positive impact, fairness, advocacy and planning. The range of responses indicated a satisfaction with the school from as low as 82% to as high as 95.3% in the "agree or strongly agree" boxes. The lower number included 13% who choose the not relevant to my circumstance tab as it was a question regarding respect for cultural differences. There was a less than 1% response to the strongly disagree to any of the questions.</p> <p>It is acknowledged through the P and F that the school offers a range of activities that families can participate in and there are opportunities for parents to share their views and be partners in their child's education.</p>												
<p><b>Student Satisfaction</b></p>	<p>Anecdotal evidence provided to teachers and other staff members through personal discussion, goal setting meetings, self-assessment, Learning Journey evenings and diary writing suggest a high level of satisfaction with the school.</p>												
<p><b>Post Primary School Destinations</b></p>	<p>53 students - Catholic Colleges 3 students – Other</p>												
<p><b>School Income</b></p>	<table border="0"> <tr> <td>Australian Government Recurrent Funding</td> <td>\$1,773,452</td> </tr> <tr> <td>State Government Recurrent Funding</td> <td>\$ 916,275</td> </tr> <tr> <td>Fees, Charges, &amp; Parent Contributions</td> <td>\$ 522,197</td> </tr> <tr> <td>Other Private Income</td> <td>\$ 101,041</td> </tr> <tr> <td></td> <td><u>\$3,312,965</u></td> </tr> <tr> <td colspan="2">Equates to \$7,379 per student</td> </tr> </table>	Australian Government Recurrent Funding	\$1,773,452	State Government Recurrent Funding	\$ 916,275	Fees, Charges, & Parent Contributions	\$ 522,197	Other Private Income	\$ 101,041		<u>\$3,312,965</u>	Equates to \$7,379 per student	
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