As part of the funding agreement with the Australian Government the following information is presented to the Liwara School Community. The data refers to the 2012 academic year and is presented in four parts: Professional Engagement, Key Outcomes, Parent, Student and Staff Satisfaction and School income.

School Profile

Liwara is a co-educational school catering for 459 students from Kindergarten to Year 6 serving the Parish of All Saints, Greenwood.

Liwara offers a holistic education in an environment which enables children to experience the integration of Christian faith and life. Liwara actively pursues an innovative teaching and learning program that is child centered and seeks to develop in each child a sense of wonder of learning.

A strong sense of community has been nurtured and parents are actively involved in many aspects of school life. Liwara is an aboriginal word that means “Community gathered together” and so from its inception in 1974 the school has aimed to work in partnership with parents to provide a rich educational experience for each student.

The whole child is nurtured at Liwara through a comprehensive program that includes specialist programs in Physical Education, The Arts, Library and Italian. The integration of ICT, early intervention in Maths and Literacy, a Science program called ‘Primary Connectons’, a Gifted and Talented program, a thinking curriculum and a social and emotional program called Kidsmatter are also key features of what the school offers. Liwara is also well known in the community for its music program that includes the opportunity for children to receive tuition in six instruments, participation in a school choir or be a member of an upper school rock band.

<table>
<thead>
<tr>
<th>Total enrolments</th>
<th>Boys: 224  Girls: 235</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 current student of Aboriginal or Torres Strait Islander origin.</td>
</tr>
</tbody>
</table>
### Professional Engagement

| Teacher Qualifications | Of the 26 teachers employed at Liwara  
4 – Three year trained  
19 – Four year trained  
3 – Five year trained |
|------------------------|---------------------------------------------------------------|
| Workforce Composition  | Teaching Staff  
Male:5  
Female:21  
Non Teaching Staff  
Male:2  
Female:10 |

### Key Student Outcomes

#### Student Attendance

<table>
<thead>
<tr>
<th>Average attendance rate</th>
<th>94.2%</th>
</tr>
</thead>
</table>
| Average attendance by year | Pre-Primary: 92.6%  
Year One: 95.5%  
Year Two: 93.9%  
Year Three: 92.9%  
Year Four: 94.5%  
Year Five: 94.2%  
Year Six: 95.7% |
| Management of attendance records | Attendance registers are marked daily by class teachers. Any absence must be explained via notes which are kept with the register. |

### 2012 NAPLAN

#### NAPLAN Numeracy

<table>
<thead>
<tr>
<th>Higher Bands</th>
<th>Middle Bands</th>
<th>Lower Bands</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Year 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21%</td>
<td>72%</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Year 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19%</td>
<td>69%</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>YEAR 3</td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>--------------------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>Aus Mean</td>
<td>WA Mean</td>
</tr>
<tr>
<td>Numeracy</td>
<td>395</td>
<td>384</td>
</tr>
</tbody>
</table>

**Year 3 Literacy**

**Higher Bands**

- **Reading**
  - 23%

- **Writing**
  - 21%

- **Spelling**
  - 23%

- **Grammar and Punctuation**
  - 32%

**Middle Bands**

- **Reading**
  - 67%

- **Writing**
  - 75%

- **Spelling**
  - 61%

- **Grammar and Punctuation**
  - 57%

**Lower Bands**

- **Reading**
  - 11%

- **Writing**
  - 4%

- **Spelling**
  - 16%

- **Grammar and Punctuation**
  - 11%

**Year 5 Literacy**

**Higher Bands**

- **Writing**
  - 49%

- **Spelling**
  - 32%

- **Grammar and Punctuation**
  - 28%

**Middle Bands**

- **Reading**
  - 75%

- **Writing**
  - 47%

- **Spelling**
  - 60%

- **Grammar and Punctuation**
  - 60%

**Lower Bands**

- **Reading**
  - 10%

- **Writing**
  - 4%

- **Spelling**
  - 8%

- **Grammar and Punctuation**
  - 11%
NAPLAN Literacy

<table>
<thead>
<tr>
<th></th>
<th>YEAR 3</th>
<th></th>
<th>YEAR 5</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Aus Mean</td>
<td>WA Mean</td>
<td>Liwara Mean</td>
<td>Aus Mean</td>
</tr>
<tr>
<td>Reading</td>
<td>419</td>
<td>407</td>
<td>443</td>
<td>493</td>
</tr>
<tr>
<td>Writing</td>
<td>415</td>
<td>407</td>
<td>441</td>
<td>477</td>
</tr>
<tr>
<td>Spelling</td>
<td>414</td>
<td>401</td>
<td>427</td>
<td>494</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>424</td>
<td>408</td>
<td>458</td>
<td>491</td>
</tr>
</tbody>
</table>

At or above Benchmark
School mean was above the WA mean in all year levels and in all areas assessed. The school mean was above the national mean in all but one assessment.

Parent, Student and Teacher Satisfaction

Staff Satisfaction
Staff unanimously have indicated in a survey that there is sense of pride in Liwara’s achievements and there are high levels of team spirit, energy and enthusiasm. The team based practice and opportunities to share in the shaping of the teaching and learning programs are viewed as being significant. The staff have indicated good student behaviour is a feature of the school. Professional development opportunities are accessed on a regular basis and there is sense of purpose and high expectation of what can be achieved.

Parent Satisfaction
A survey of parent opinion has indicated in their view there are really good opportunities for the parents to be partners with the school in their child’s education. The school is seen as being approachable and that they take parent concerns seriously. There is a very high rating for the way the school provides a safe and secure environment and the standard of student behaviour. Parents have expressed high level of satisfaction for the way in which Liwara’s programs are suitable for each child and for the way the school is meeting the
### Student Satisfaction
In a survey of Year 5 and 6 students the data showed a high level of connectedness by the students to the school and there is a high level of engagement of students in learning. Students feel they are encouraged to be compassionate and the school provides opportunities for them to show compassion to others. Students see the staff as showing respect to others and being fair to them. Students also recognize the values of forgiveness, fairness and trust are evident in the school.

### Post Primary School Destinations
- 50 students – Catholic Colleges
- 4 students - Other

### School Income
Please go to this link for details.
www.myschool.edu.au